

## Year 2 Summer Curriculum Overview



Welcome back 😊

I hope you've all had a restful break. We have lots of exciting learning planned for the Spring term. Below you will find all the relevant information.

### Reading

Nearly all of our children are now working within reading fluency groups. They are working incredibly hard to read with confidence, focusing on reading smoothly and accurately rather than overt sounding out and blending. Most children are now beginning to apply prosody in their reading, using expression, intonation and appropriate pacing, which shows strong development in their fluency skills. Regular reading at home continues to make a huge difference.

### English

In Summer 1, we are using the book 'The Selfish Giant'. We are going to be writing a narrative about this book but changing our character to innovate the story. Children will work on the descriptive skills to make the story come alive! We will then write a letter to the Giant convincing him that we should be able to play in his garden.

In Summer 2, we will look at 'Man on the Moon'. Within this unit we will be refining our writing skills for a variety of purposes; post-card writing, job adverts, and an emotive diary entry. Children will focus on pulling all the punctuation and grammar skills taught this year and applying it to their writing.

Across both half terms, there will be a strong focus on editing and proofreading. Children are very good at using exciting vocabulary and we are now encouraging them to re-read their work to check that it makes sense and that punctuation is used correctly. Please continue to practise spellings at home, as this has a big impact on children's confidence and success in writing. We are also working hard to secure correct letter formation, with some children beginning to join letters. Handwriting is an important expectation within the curriculum and will be practised at least four times per week.

### Spelling

We are now well into our Little Wandle Spelling units. Children take part in daily lessons that focus on spelling rules and the phonetic code. Regular practice at home is extremely helpful as it supports spelling accuracy and frees up working memory for other aspects of writing.

### Maths

This term in Maths, children will be learning about time, measurement, positions and direction and statistics. We will also continue with our Mastery of Number sessions, which focus on developing strong mental arithmetic skills. Children will be using Times Table Rock Stars to support their multiplication and division knowledge. Those who are still using Numbots are encouraged to continue, as this supports number skills needed for many other mathematical concepts.

### Science

For the remainder of the term we will be exploring plants. Children will be observing changes over time,

patterns and differences between growing things and exploring the conditions needed to grow. Children will use their scientific enquiry skills to see how changing these conditions affects growth.

### History

In summer 1, we are going back to 1912 and exploring the 'Titanic'. We will look at the causes of this huge disaster and what has happened since to prevent this ever occurring again. Children will look at a range of historical sources to enable them to understand how we know so much about this disaster.

### Geography

In Summer 2, children will be exploring planet Earth. Children will be looking at the equator, poles and the temperatures within different places across the globe. We will also be using our comparative skills to explore the difference between our local area and non-European countries.

### PE

PE lessons will take place on Wednesday and Thursday and will be taught by Mr Uppal, our sports coach. As PE is a compulsory subject, please ensure your child comes to school wearing the correct PE kit so they can take part fully. **Jewellery must be removed** and long hair should be tied back. The PE kit consists of a white t-shirt, red or black shorts, grey or black tracksuit bottoms, a red jumper or hoody and trainers.

*Please remember to remove earrings or send children in with their own plasters.*

### Music

Children will be learning how to play P Buzz as a class. The instruments are provided by the school and will be taught through Sandwell Music Services in school.

### PSHE

In Summer 1, we will be looking at Healthy Relationships. This will involve looking at how to have healthy, positive relationships and creating friendships.

In Summer 2, we will be looking at Changing Me. We will explore how to cope with changes that happen to us. We will also discuss who children can ask for help if they are struggling to cope with changes happening to them.

### RE

In RE, we will be learning about Islam. Children will find out key facts about Islam during this topic. Children will discover the key beliefs Muslims have about God and the rules they follow to help them lead their lives. We will look at key stories that are prevalent in the Islamic teachings.

### Computing

In computing, we will be continuing with coding and giving instructions to programmable machines. Children have already begun this topic, but we will be moving onto using coding programmes on computers now. In Summer 2, we will move onto exploring images and media. We will look at the alterations made to some photographs and how to look for authenticity. We will of course be covering online safety throughout.

### Art

In Art we will be undertaking a 3-dimensional project. We will be exploring our painting, designing and sculpting skills to create a final piece of art. Chris Kenny is the artist we will be looking into to help us capture turning natural resources into something fantastic.

## DT

In Summer 2, pupils will explore and work with a variety of fabrics. They will learn how to cut and joining material using simple techniques, developing their practical skills and confidence. Throughout the unit, children will also be encouraged to think about the user and purpose of their products, helping them understand how designs can meet different needs.

## Homework

Children are expected to practise their spellings regularly, even if only for a few minutes each day. They should also use Numbots or Times Table Rock Stars, with login details available in their reading records. Regular reading at home is strongly encouraged, and reading practice books should be shared as often as possible.

## Other Information

Please ensure that all clothing, shoes, bags and water bottles are clearly labelled, as unnamed items are difficult to return. Children should bring their book bag to school every day, as individual reading slots vary across the week. They should also bring a labelled water bottle and may bring a healthy snack for breaktime if they wish.

If you have any questions or concerns, please do not hesitate to contact me either in person or email at [Year2.als@annielennard.sandwell.sch.uk](mailto:Year2.als@annielennard.sandwell.sch.uk) 😊

I will try my best to reply as quickly as possible within working hours.

Miss Kershaw, Miss Skipp and Mrs Shariff